

<p>TERM</p> <p>Churchtown Value</p> <p>Main Objectives Covered</p> <p>Events</p>	<p>Autumn 1</p> <p>Respect For All</p> <p>Living in the wider World</p>	<p>Autumn 2</p> <p>Love of Learning</p> <p>Relationships</p> <p>Behaviour Awareness Week Road Safety Week</p>	<p>Spring 1</p> <p>Friendship & Family</p> <p>Relationships Healthy lifestyles</p>	<p>Spring 2</p> <p>Fun & Happiness</p> <p>Relationships Healthy lifestyles</p> <p>SRE Week</p>	<p>Summer 1</p> <p>Skills For Life</p> <p>Living in the Wider World Healthy lifestyles</p> <p>Churchtown's 'Do Something Funny For Money'</p>	<p>Summer 2</p> <p>Growth and Development</p> <p>Healthy Lifestyles Living in the Wider World</p> <p>Healthy Eating Week My Money Week Sports Week SMSC Day</p>
<p>Reception</p>	<p><i>Making relationships, building self-confidence and self-awareness, managing feelings and behaviour (incorporated into different lessons throughout the year).</i></p> <p>Understanding dilemmas and sharing them with others.</p> <p>Celebrating different cultures.</p> <p>Understanding e-safety. Realising that there are exciting places to go online but I need to follow rules to remain safe.</p>	<p>Working as part of a group/team.</p> <p>Working together – code of behaviour.</p>	<p>Making friends and understanding what makes them a great friend.</p> <p>Keeping safe and knowing where to go for help.</p> <p>Identifying and naming some feelings.</p> <p>Interpreting facial expressions.</p> <p>What do I do when I'm ill? Who are people who can help me when I'm poorly?</p>	<p>How am I different/the same as other people?</p> <p>Dressing myself/personal hygiene.</p> <p>Differences between boys and girls. What is good about being a boy/girl?</p>	<p>Taking responsibility – other people who need/want us to help them. (Link with Churchtown's Charity Week)</p> <p>Keeping safe in the sun.</p>	<p>Understanding what money is.</p> <p>Why is a balanced diet important?</p> <p>Why is physical activity important?</p> <p>Making simple choices about health and well being.</p> <p>What is safe to put into our bodies?</p>

<p>Year 1</p>	<p>Understanding dilemmas and sharing them with others.</p> <p>Celebrating different cultures. Developing an understanding of 'multicultural'.</p> <p>Understanding e-safety. See Computing progression grid for Year 1.</p>	<p>What is the difference between right and wrong?</p> <p>Recognising bullying and strategies for dealing with it.</p> <p>Resolving conflict/listening to others point of view.</p> <p>Knowing the importance of road safety and staying safe when cycling (link with Road Safety Week).</p>	<p>Understanding feelings and recognising my own positive qualities.</p> <p>Understanding what makes a good friend, accepting the different needs of others (e.g. 'ingredients for a good friend' activity).</p> <p>What do I do when I'm ill? Who are people who can help me when I'm poorly?</p>	<p>Developing a basic understanding of growing up. Naming parts of the body and understanding the needs of a baby.</p> <p>Investigating harmful aspects of some household products and medicines.</p> <p>Investigating hand hygiene and the stopping the spread of infection.</p>	<p>What is water safety?</p> <p>Making choices about health and well being. What is medicine and what goes into my body?</p> <p>Investigating how medicine should be used safely and where it should be kept. Consider how doctors help.</p>	<p>Understanding what money can buy.</p> <p>Understanding the importance of regular exercise and preventing injury.</p> <p>Understanding the importance of a balanced diet and regular meals. Why is hygiene important when preparing food?</p>
<p>Year 2</p>	<p>Celebrating different cultures. Developing an understanding of 'multicultural'.</p> <p>Understanding e-safety. See Computing progression grid for Year 2.</p>	<p>Managing feelings, understanding peer pressure and stereotyping.</p> <p>Understanding behaviours shown by a bully, the effects of bullying and strategies for dealing with it.</p> <p>Recognising bullying and strategies for dealing with it.</p> <p>Resolving conflict/listening to other points of view (e.g. sharing and taking turns).</p> <p>Stranger Danger</p>	<p>Making choices about health and well being</p> <p>Investigating the types of medicine in the home and where they should be kept.</p> <p>Looking at harmful aspects of some household products and medicines.</p> <p>Understanding what to do when feeling ill and how to contact emergency services.</p>	<p>Who is special to me?</p> <p>Recognising similarities and differences in people.</p> <p>Identifying different family types.</p> <p>Naming different body parts.</p> <p>Understanding that animals reproduce and grow up to be adults.</p>	<p>Financial capability and poverty. Understanding that children in other cultures take responsibility for providing for their families. (Link with Churchtown's Charity Week)</p>	<p>Looking at conservation and animal habitats.</p> <p>Recognising the different ways to exercise, such as skipping. Personal hygiene, e.g. oral hygiene and hand washing.</p> <p>Beginning to understand how their bodies work and the importance of regular exercise.</p> <p>Understanding the importance of a healthy diet and regular, balanced meals. What are the</p>

						different food groups?
Year 3	<p>Challenging opinions in society, such as racism.</p> <p>Understanding e-safety. See Computing progression grid for Year 3.</p>	<p>Developing an understanding of safety.</p> <p>Respecting others/touching.</p> <p>Resolving conflict/listening to other points of view.</p> <p>Describe ways of keeping safe, such as road safety. (Link to Road Safety Week)</p>	<p>How do feelings affect friendships?</p> <p>Identifying and naming some feelings. Expressing positive qualities and building peer relationships</p>	<p>Naming different body parts.</p> <p>Understanding human life cycle changes.</p> <p>How do I develop as a young child? What happens when a sibling is born?</p>	<p>Financial capability. Identifying a charity and how money is used to support them. (Link with Churchtown's Charity Week)</p> <p>Describe ways of keeping safe, such as sun protection on holiday.</p> <p>Looking at harmful aspects of some household products and medicines.</p> <p>Understanding the role of medicine and drugs. Recognising how drugs can have positive and harmful effects.</p>	<p>Recognising household waste and recycling. Understanding conservation and protecting the environment from harm.</p> <p>What are the physical and mental effects of exercise?</p> <p>Making simple choices about some aspects of health and well-being.</p>
Year 4	<p>Challenging opinions in society, such as racism (e.g. focusing on racism in sport, sending questions to Viv Anderson).</p> <p>Understanding e-safety. See Computing progression grid for Year 4.</p>	<p>How is everyone special/different?</p> <p>What are the qualities of friendship and conflict? How does it feel to be left out? How can I resolve problems with friends?</p> <p>Looking at the consequences of breaking the law and recognising and dealing with anti-social behaviour.</p>	<p>Identifying and naming some feelings. How can I express positive and negative feelings? How can I respond to them?</p> <p>Understanding what 'confidentiality' is, why secrets may need to be kept and when it is important to tell someone else.</p>	<p>What is a grown up?</p> <p>What are the similarities and differences in how people grow up?</p> <p>Using correct vocabulary to describe growing up.</p>	<p>To respect equality and to be a productive member of a diverse community. (Link with Churchtown's Charity Week)</p> <p>Describing ways of keeping safe at home. Looking at harmful aspects of some household products and medicines.</p> <p>Making simple choices about some aspects of health and well-being.</p>	<p>How can I keep my money safe?</p> <p>Recognising the importance of recycling.</p> <p>Recognising unwanted influences and peer pressure.</p>

		Being a safe cyclist and understanding road safety, as well as the use of seatbelts in the car. (Link with Road Safety Week)			Understanding the effects of alcohol, tobacco and drugs.	
Year 5	<p>How can I respond to new challenges? (Linked to Robinwood residential)</p> <p>Understanding e-safety. See Computing progression grid for Year 5.</p> <p>Recognising attitudes and values in society; understanding attitudes, beliefs and stereotyping.</p>	<p>What is peer pressure?</p> <p>How can I resist negative peer pressure?</p> <p>How can I take risks and make my own judgements?</p> <p>Expressing own views and respecting others.</p> <p>Stranger danger.</p>	<p>What are the qualities of friendship?</p> <p>What is a healthy relationship?</p> <p>Taking responsibility and understanding the concept of fairness.</p>	<p>Exploring media information - who are your role models in the media?</p> <p>Understanding puberty, personal hygiene and growing up. See SRE plan.</p> <p>Feeling good about myself, self-esteem and body image. See SRE plan.</p>	<p>What is the greenhouse effect?</p> <p>How can we develop community cohesion? (Link with Churchtown's Charity Week)</p> <p>Understanding water safety. (Link to swimming lessons)</p> <p>Understanding alcohol units and basic first aid.</p>	<p>How can I keep my money safe?</p> <p>Knowing a range of professions and developing skills to work in the future.</p> <p>Being a safe cyclist and understanding road safety, as well as the use of seatbelts in the car. (Link with Bike It)</p>
Year 6	<p>Understanding e-safety. See Computing progression grid for Year 6.</p> <p>Understanding water safety. (Link to swimming lessons)</p> <p>Confidently express own views and listen to and respect others.</p>	<p>How can I make the right decisions?</p> <p>Recognising the need to ask for help.</p> <p>How can I resist negative peer pressure?</p> <p>Taking personal responsibility. How can I take risks and make my own judgements?</p> <p>Recognising attitudes and values in society. Understanding attitudes, beliefs and</p>	<p>What is family? What are family views and responsibilities?</p> <p>Describing some of the different beliefs, cultures and values in school. Respecting difference.</p>	<p>How can I deal with strong feelings, attraction and love?</p> <p>What is the purpose of a family? What are the views and the responsibilities?</p> <p>Are all families the same? See SRE planning.</p> <p>Knowing the importance of personal hygiene.</p> <p>Understanding puberty, and growing up. See SRE plan.</p>	<p>Investigating the distribution of wealth and how world resources can be shared more equally.</p> <p>What is world famine? (Link with Churchtown's Charity Week)</p>	<p>How can I keep my money safe? What is credit and debt?</p> <p>Being a safe cyclist and understanding road safety, as well as the use of seatbelts in the car. (Link with Bike It)</p> <p>Fighting disease and improving health.</p> <p>What are the positive ways of facing new challenges (such as secondary school)?</p> <p>Knowing the effects of</p>

		stereotyping. Stranger danger.				legal and illegal drugs and the associated risks. Understanding alcohol misuse. Knowing a range of professions and developing skills to work in the future.
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