



Working Together: Churchtown Primary School's Home - School Partnership and Code of Conduct



At Churchtown Primary School we are very fortunate to have supportive and friendly parents. Our parents recognise that educating children is a process that involves partnership between home and school and understand the importance of a good working relationship to equip children with the necessary skills for adulthood. For these reasons we welcome and encourage parents/carers to participate fully in the life of our school.

The aim of this home-school agreement is to work together to ensure a safe and positive school environment for our children.

Churchtown Primary's School Values

- **RESPECT FOR ALL** Churchtown is a school where we respect and value all individuals and are respectful of each others individual needs.
- **LOVE OF LEARNING** At Churchtown creativity drives our love of learning. We believe that when learning is fun, purposeful, and when the voice and imagination of everyone is valued, we flourish.
- **FUN AND HAPPINESS** Churchtown is a school that nurtures positivity and happiness.
- **FRIENDSHIP AND FAMILY** The Churchtown family provides a safe, secure & friendly environment, where we all feel like we belong. We are kind & caring and build friendly relationships.
- **SKILLS FOR LIFE** At Churchtown we foster independence, determination and perseverance to build skills for life helping our children become confident and ambitious young people.
- **GROWTH AND DEVELOPMENT** Churchtown is a school where we encourage everyone to grow and be confident in their own abilities, We develop through hard work and co-operation in a caring, supportive environment.
- **COURAGE** Churchtown is a school where we have encourage everyone to show courage, grit and determination. "Sometimes courage doesn't always roar. Sometimes it is that voice

We place great emphasis at Churchtown on ensuring our School Values are carried out each day at school. We need Home to play their part in ensuring they help us succeed with this. We therefore ask our families to read, agree and sign our Home - School Agreement below.

The Family will:

- Ensure that my child arrives at school on time at 8.50am
- Ensure that my child attends regularly and provides a note or a phone call to the school office with an explanation if my child is absent
- Attend Parent/Teacher meetings to discuss my child's progress
- Ensure that my child wears school uniform
- Support my child in homework and other opportunities for home learning, particularly home reading
- Assist my child in following Churchtown's School rules/promises
- Support and reinforce the school's policies and guidelines for behaviour and discipline
- Let the school know about any concerns or problems that might affect my child's work or behaviour
- Support the respectful ethos of our school by setting a good example in your speech and behaviour towards all members of the school community
- Work together with teachers for the benefit of children. This includes approaching the school to resolve any issues of concern and to discuss and clarify specific events in order to bring about a positive solution
- Respect the learning environment appropriately (both in school and off site)
- Park with consideration and respect for others when delivering and collecting children from school.

Social media:

Social media and social networking sites play an important role in the lives of many youngsters. We recognise that sites bring risks, but equally there are many benefits to be reaped. This document gives clarity to the way in which social media are to be used by pupils, school staff and parents at Churchtown Primary School. Methods of school communication include the prospectus, the website, newsletters, letters and verbal discussion.

- Parents are not expected to post pictures of pupils other than their own children on social networking sites.
- Parents should make complaints through official school channels rather than posting them on social networking sites.
- Parents should not post malicious or fictitious comments on social networking sites about any member of the school community.

In the event that any pupil or parent/carer of a child/ren being educated at Churchtown is found to be posting libellous or defamatory comments on Facebook or other social network sites, they will be reported to the appropriate 'report abuse' section of the network site. All social network sites have clear rules about the content which can be posted on the site and they provide robust mechanisms to report contact or activity which breaches this. The school will also expect that any parent/carer or pupil removes such comments immediately.

In serious cases the school will also consider its legal options to deal with any such misuse of social networking and other sites. Additionally, and perhaps more importantly, is the issue of cyber bullying and the use by any member of the school community to publicly humiliate another by inappropriate social network entry. We will take and deal with this as a serious incident of school bullying.

In order to support a peaceful and safe school environment, the school does not tolerate:-

- disruptive behaviour which interferes with the operation of a classroom, an office area or any other part of the school grounds;
- using loud and/or offensive language or displaying temper;
- threatening harm or the use of physical aggression towards another adult or child. This includes approaching someone else's child in order to discuss or chastise them and physical damaging or destroying school property;
- abusive, threatening, malicious or inflammatory emails, phone or social network messages
- smoking and consumption of alcohol or other drugs or accessing the school site whilst intoxicated.

The above behaviours on school premises will be reported to the appropriate authorities and Governors may prohibit an offending adult from entering the school grounds to safeguard our school community.

Parent/Guardian's Name _____

Parent/Guardian's signature _____

Child's Name _____

Child's Class _____

Date of home school agreement: March 2018