

**Suggested LOs: (AT1, AT2)**

TERM	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<p><b><u>CHRISTIANITY</u></b> AT1b</p> <p>Introduction to the Harvest Festival</p>	<p><b><u>CHRISTIANITY</u></b> AT1a, AT1b</p> <p>Introduction to the Christmas Story</p>	<p><b><u>CHRISTIANITY</u></b> AT1a, AT1b</p> <p>Introduction to the Easter Story</p>			
Reception	<p><b><u>MYSELF</u></b> Big Question - Who am I? AT2c, AT2d</p> <ul style="list-style-type: none"> <li>- New beginnings (<i>starting school</i>).</li> <li>- Families</li> <li>- Belonging to a class.</li> <li>- Belonging to a community (<i>linked to Harvest Festival</i>)</li> <li>- How am I special?</li> </ul> <p><b>CELEBRATIONS</b> Birthdays Harvest Festival Inter Faith Week of Prayer for World</p>	<p><b><u>SPECIAL TIMES</u></b> Big Question – What makes the world special? AT1a, AT1b, AT2a</p> <ul style="list-style-type: none"> <li>- Revise ‘Myself’ lessons. Reflect on Big Question.</li> <li>- Introduce different faiths in the world. Look at special times for special people.</li> </ul> <p>Special times to explore:</p> <ul style="list-style-type: none"> <li>- Diwali</li> <li>- Hannukah</li> <li>- Christmas and the birth of Jesus. (Link to Nativity performance)</li> <li>- Christmas gifts and</li> </ul>	<p><b><u>SPECIAL TIMES</u></b> Big Question – What makes the world special? AT1a, AT1b, AT1c, AT2a</p> <ul style="list-style-type: none"> <li>- Chinese New Year</li> <li>- Assessment of ‘Special Times’ module. Reflect on Big Question.</li> <li>- To know that Christians believe that God made the world (The Creation Story)</li> <li>- To appreciate the wonder of creation and the world around us.</li> </ul>	<p><b><u>NEW LIFE</u></b> Big Question – How is Jesus special? AT1a, AT2a</p> <ul style="list-style-type: none"> <li>- New life in nature.</li> <li>- Mothering Sunday</li> <li>- Easter (the story).</li> <li>- Easter (Palm Sunday).</li> <li>- Easter (Good Friday and Easter Sunday).</li> <li>- Assessment of ‘New Life’ module. Reflect on Big Question.</li> </ul>	<p><b><u>SPECIAL PEOPLE</u></b> Big Question – What makes a person special? AT1a, AT1b, AT2a, AT2b</p> <ul style="list-style-type: none"> <li>- What makes a person special?</li> <li>- Special people in the community.</li> <li>- Introduce Jesus as a special person Jesus as a healer (link with doctors and nurses).</li> <li>- Jesus as a teacher (link with teachers) Jesus as a leader.</li> </ul> <p><b>CELEBRATIONS</b> Birthdays</p>	<p><b><u>SPECIAL PEOPLE</u></b> Big Question – What makes a good friend? AT1a, AT2c, AT2d</p> <ul style="list-style-type: none"> <li>- What makes a good friend?</li> </ul> <p>Refer to:</p> <ul style="list-style-type: none"> <li>- Disciples (friendship)</li> <li>- Noah (Genesis 6 to 9)</li> <li>- Assessment of ‘Special People’ module. Reflect on Big Question.</li> </ul> <p><b>CELEBRATIONS</b> Birthdays Father’s Day Carers Week</p>

	Peace	celebrations.  <b>CELEBRATIONS</b> Birthdays Diwali Interfaith Week Hannukah Christmas	- To know that all living things need to be looked after.  - To know that it is important to care for the world.  <b>CELEBRATIONS</b> Birthdays World Interfaith Harmony Week	<b>CELEBRATIONS</b> Birthdays Mother's Day Shrove Tuesday Ash Wednesday Good Friday Easter Sunday		
<b>Year 1</b>	<b><u>BELONGING</u></b> <b>Big Question –</b> <b>What does it mean to belong?</b> AT1b, AT1c, AT2b, AT2e  - Introduction: how do I belong?  - Belonging to a family.  - Belonging to Christianity.  - Assessment of 'Belonging' module. Reflect on Big Question.  <b>CELEBRATIONS</b> Birthdays  Inter Faith Week of	<b><u>BELONGING</u></b> <b>Big Question –</b> <b>What does it mean to belong?</b> AT1a, AT1b, AT1c, AT2a, AT2b  - Belonging to Judaism.  - Christmas (the birth of Jesus).  - Why do Christians give gifts at Christmas?  - Saint Nicholas  - Assessment of 'Belonging' module. Reflect on Big Question.  <b>CELEBRATIONS</b> Birthdays Interfaith Week	<b><u>BELIEVING</u></b> <b>Big Question –</b> <b>What really matters?</b> AT1a, AT1b, AT2c, AT2e  - God as creator and loving father (recap creation story for FS).  - What is special to you (special toys, books etc)?  - What is special to Christians (e.g. the Bible)?  - What is special to Jewish people (e.g. Torah)?  - Assessment of 'Believing' module. Reflect on Big	<b><u>NEW LIFE/SYMBOLS</u></b> <b>Big Question –</b> <b>What is a symbol?</b> AT1b, AT2b, AT1c, AT2a  - What are symbols? Do we know any Christian symbols?  Religious symbols to explore: - Water - Light - Candles - The cross (Recap the Easter story) - Jewish symbols  Assessment of 'New Life/Symbols' module. Reflect on Big Question.  <b>CELEBRATIONS</b>	<b><u>CELEBRATIONS</u></b> <b>Big Question –</b> <b>Why do we celebrate?</b> At1b, AT1c, AT2a, AT2b, AT2e  - What are celebrations?  - What do we celebrate?  Celebrations to explore: - Baptism - Birthdays - Weddings  - Assessment of 'Celebrations' module. Reflect on Big Question.  <b>CELEBRATIONS</b> Birthdays	<b><u>MYSELF</u></b> <b>Big Question –</b> <b>What represents me?</b> AT1c, AT1e, AT2a, AT2d  - Valuing each other.  - All are valuable to God.  - Talking to God.  - Transition concerns.  - How symbols represent us (to share with new teacher).  - Assessment of 'Myself' module. Reflect on Big Question.

	Prayer for World Peace	Human Rights' Day Christmas	Question. <b>CELEBRATIONS</b> Birthdays Shrove Tuesday (9.2.16) World Interfaith Harmony Week (w.b. 1.2.16)	Birthdays Mother's Day Ash Wednesday Good Friday Easter Sunday		<b>CELEBRATIONS</b> Birthdays Father's Day
Year 2	<p><b><u>BELIEVING/STORY</u></b> Big Question – How can stories make us better people? AT1a, AT1d, AT2b, AT2e</p> <p>- The Bible is a special book (discuss Old and New Testaments).</p> <p>- (<i>Stories that Jesus would have known OT</i>) Listen and respond to the story of Joseph (<b>in words and music-jealousy, forgiveness and leadership</b>).</p> <p>- Joseph (discuss and act out - focus on forgiveness) Listen and respond to the story of Ruth (<b>loyalty</b>).</p> <p>- Listen and respond</p>	<p><b><u>BELIEVING/STORY</u></b> Big question – How can stories make us better people? AT1a, AT1b, AT2b, AT2e</p> <p>- Stories that Jesus would have told (NT parables). What is a parable? Listen and respond to the story of the Good Samaritan. (<b>kindness</b>).</p> <p>- Listen and respond to the story of the Prodigal Son (<b>forgiveness</b>).</p> <p>- Listen and respond to the story of The Lost Sheep (<b>God cares for everyone</b>).</p> <p>- <b>CHURCH VISIT</b> (link to understanding that the stories are shared within the</p>	<p><b><u>JEWISH SYMBOLS AND BELONGING</u></b> Big Question – What does 'belonging' mean in different faiths? <b>Is there any difference?</b> AT1b, AT1c, At1e, AT2c</p> <p>- Recap how does a Jewish person show they belong? (<i>knowledge from Y1</i>)</p> <p>- The importance of Jewish family life.</p> <p>- Shabbat</p> <p>- Recap of what symbols are and intro into Jewish symbols (menorah, mezuzah, shofar, seder plate).</p>	<p><b><u>JEWISH SYMBOLS AND BELONGING</u></b> Big Question – What does 'belonging' mean in different faiths? <b>Is there any difference?</b> AT1a, AT1b, AT2a, AT2e</p> <p>- Introduction to the Synagogue as a place of worship.</p> <p>- <b>VISIT TO A SYNAGOGUE</b></p> <p>- Discussion of visit to Synagogue. <b>Compare with Church Visit.</b></p> <p>- Retell the Easter story creatively (building on previous knowledge).</p>	<p><b><u>LEADERS AND TEACHERS</u></b> Big Question – What does it take to be a leader? AT1c, AT2b, AT2d, AT2e</p> <p>- Who is Moses (as a leader to the Jewish faith)?</p> <p>- Recap Jesus as a leader to the Christian faith. What qualities did he share with Moses?</p> <p>- Headteacher as a leader - collective worship.</p> <p>- Religious leaders in the community (e.g. vicar, priest).</p> <p>- Leaders in the wider community (e.g. Brownies)</p>	<p><b><u>LEADERS AND TEACHERS</u></b> Big Question – What does it take to be a leader? AT1c, AT2b, AT2d, AT2e</p> <p>- Leaders in the wider community (e.g. Scouts)</p> <p>- Religious leaders in the wider community.</p> <p>- To develop understanding of the Queen as a leader.</p> <p>- To develop understanding of the Pope as a leader.</p> <p>- To develop understanding of Mother Terea as a leader</p>

	<p>to the story of David and Goliath (<b>bravery, leadership</b>).</p> <p>- Listen and respond to the story of Samson and Delilah (<b>trust and promises</b>).</p> <p><b>CELEBRATIONS</b> Birthdays Harvest</p> <p>Inter Faith Week of Prayer for World Peace</p>	<p>church).</p> <p>- Retell the Christmas Story creatively (building on prior knowledge)</p> <p>- Assessment of module. Reflect on Big Question.</p> <p><b>CELEBRATIONS</b> Birthdays Interfaith Week Christmas</p>	<p>- Special clothing (tallit, kippah). Do children know of special clothing in other religions?</p> <p>- Recap the Hannukah story from EYFS, looking at Hannukah.</p> <p><b>CELEBRATIONS</b> Birthdays World Interfaith Harmony Week</p>	<p>- Symbols linked to Easter. Compare with Jewish symbols.</p> <p>- Assessment of module. Reflect on Big Question.</p> <p><b>CELEBRATIONS</b> Birthdays Mother's Day Tu B'Shevat Passover Ash Wednesday Good Friday Easter Sunday</p>	<p><b>CELEBRATIONS</b> Birthdays</p> <p><b>CELEBRATIONS</b> Birthdays Father's Day</p>	<p>- Assessment of module. Reflect on Big Question.</p>
Year 3	<p><b><u>HINDUISM</u></b> <b>Big Question – Can we identify similarities and differences between Hinduism and other faiths?</b> AT1a, AT1b, AT1c, AT1g, AT2a, AT2b</p> <p>- Introduce Hinduism: place of worship (Mandir) and family life. Compare with other faiths.</p> <p>Aspects of the faith to explore: - One God can appear in different forms. - Gods and</p>	<p><b><u>CHRISTIANITY</u></b> <b>Big Question – How should we celebrate Christmas?</b> AT1b, AT1d, AT1e, AT1g, AT2a</p> <p>- Christian calendar Advent (candle).</p> <p>- Christmas customs (carols, cards and presents)</p> <p>- Assessment of module. Reflect on Big Question.</p> <p><b>CELEBRATIONS</b> Birthdays Interfaith Week Christmas</p>	<p><b><u>JUDAISM</u></b> <b>Big Question – What does it mean to be Jewish?</b> AT1a, AT1b, AT1c, AT1f, AT2b, AT2c</p> <p>- Recap Jewish symbols (KS1)</p> <p>- The Torah (look at contents- discuss Genesis and Deuteronomy)</p> <p>- Read and discuss the Creation. How does this compare to the story of Adam and Eve (Christianity)? How does it compare to</p>	<p><b><u>CHRISTIANITY</u></b> <b>Big Question - How does Easter make me feel?</b> <i>(Focus on religious art/Last Supper and feelings of disciples)</i> AT1a, AT1b, AT1d, AT1g, AT2b</p> <p>-Recap the Bible as a special book and how it is used. Why is it holy?</p> <p>- Read and discuss the feeding of the five thousand.</p> <p>- Read and discuss Blind Bartimaeus (discuss miracles).</p>	<p><b><u>CHRISTIANITY</u></b> <b>Big Question – How important are the Sacraments to Christian faith?</b> AT1b, AT1d, AT1e, AT1g, AT1h, AT2a, AT2b</p> <p>- Study church services (Churches, Chapels and Cathedrals).</p> <p>- What is Baptism? (Revision from KS1)</p> <p>- How can we become adult members of the church? (Confirmation –</p>	<p><b><u>ISLAM</u></b> <b>Big Questions – Can we identify similarities and differences between Islam and other faiths?</b> AT1a, AT1b, AT1c, AT1g, AT2a, AT2b</p> <p>- Introduce Islam and the place of worship (Mosque) and family life. Compare with other faiths.</p> <p>Aspects of the faith to explore: - There is one God, Allah, and Muhammad is his</p>

	<p>Goddesses (Ganesh).  - Story of Rama and Sita.  - Diwali</p> <p>- Assessment of module. Reflect on Big Question.</p> <p><b>CELEBRATIONS</b>  Birthdays</p> <p>Inter Faith Week of Prayer for World Peace</p>		<p>the Big Bang theory?</p> <p>- Read and discuss Abraham and the promise.</p> <p>-Read and discuss the Exodus and the giving of the Ten Commandments.</p> <p>- Assessment of module. Reflect on Big Question.</p> <p><b>CELEBRATIONS</b>  Birthdays  World Interfaith  Harmony Week</p>	<p>Reflect on Easter events:  - Good Friday  - Easter Sunday</p> <p>- Is Easter a happy or sad occasion?</p> <p>- Assessment of module. Reflect on Big Question.</p> <p><b>CELEBRATIONS</b>  Birthdays  Mother's Day  Shrove Tuesday  Ash Wednesday  Good Friday  Easter Sunday</p>	<p>bread and wine/chalice and pten/vestments worn).</p> <p>- What is a wedding? <b>VISIT TO CHURCH</b> to discuss role of vicar/vestements worn. How do Christian weddings compare to weddings in other faiths?</p> <p>- What is a funeral? How do funeral services differ between faiths?</p> <p>- Assessment of module. Reflect on Big Question.</p> <p><b>CELEBRATIONS</b>  Birthdays</p>	<p>prophet</p> <p>- The 5 pillars of Islam  - The Qr'ran  - Key events in the life of Muhammad</p> <p>- Assessment of module. Reflect on Big Question.</p> <p><b>CELEBRATIONS</b>  Birthdays  Father's Day  Eid-al-Fitr</p>
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<p><b>Year 4</b></p>	<p><b><u>JUDAISM</u></b>  <b>Big Question –</b>  <b>What is the</b>  <b>importance of</b>  <b>celebration in the</b>  <b>Jewish faith?</b>  AT1b, AT1e, AT1g,  AT2a</p> <ul style="list-style-type: none"> <li>- The significance of Rosh Hashanah (14.9.15).</li> <li>- The significance of Yom Kippur (23.9.15). How can it link to Shofur?</li> <li>- The significance of Pesach.</li> <li>- The Passover meal (23.4.16). Link to Sedar plate.</li> <li>- The significance of Shavuot (12.6.16).</li> <li>- Assessment of module. Reflect on Big Question.</li> </ul> <p><b>CELEBRATIONS</b>  Birthdays  Rosh Hashanah  Yom Kippur  Sukkot</p> <p>Inter Faith Week of Prayer for World Peace</p>	<p><b><u>CHRISTIANITY</u></b>  <b>Big Question -</b>  <b>Christmas presents</b>  <b>or Christmas</b>  <b>presence?</b>  AT1a, AT1b, AT1d,  AT2a, AT2b</p> <ul style="list-style-type: none"> <li>- Recap Advent and Christmas through 'hot seating'.</li> <li>- What are the Gospels?</li> <li>- Look at Christmas story through Matthew's eyes.</li> <li>- Christmas story through Luke's eyes Reflect/discuss the 2 Gospels</li> <li>- What is the significance of presents and presence at Christmas? What do we mean by these two words?</li> <li>- Assessment of module. Reflect on Big Question.</li> </ul> <p><b>CELEBRATIONS</b>  Birthdays  Interfaith Week  Christmas</p>	<p><b><u>HINDUISM</u></b>  <b>Big Question –</b>  <b>How important are</b>  <b>symbols to the</b>  <b>Hindu faith?</b>  AT1a, AT1b, AT1e,  AT1g, AT1h, AT2b</p> <ul style="list-style-type: none"> <li>- Recap how one God can appear in different forms.</li> </ul> <p>Explore:  - Story of Lakshmi  - Story of Krishna</p> <p>Investigate symbols:  - Aum  - Shrine  - Puja set  - Deities  - Temple (Mandir)  - The cow</p> <ul style="list-style-type: none"> <li>- Assessment of module. Reflect on Big Question.</li> </ul> <p><b>CELEBRATIONS</b>  Birthdays  World Interfaith  Harmony Week</p>	<p><b><u>CHRISTIANITY</u></b>  <b>Big Question -</b>  <b>Who's cross /</b>  <b>whose cross?</b>  AT1a, AT1b, AT1c,  AT1e, AT2c</p> <ul style="list-style-type: none"> <li>- Recap the Gospels. Look at the Easter story through Matthew and Mark's eyes.</li> <li>- Look at the story through Luke's and John's eyes.</li> </ul> <p>Reflect and discuss the Gospels.</p> <p>Investigate Easter symbols:  - Crucifix  - Hot cross buns)  - Cards  - Eggs  - Other symbols of new life.</p> <ul style="list-style-type: none"> <li>- Compare Easter symbols with Hindu and Jewish symbols.</li> <li>- Assessment of module. Reflect on Big Question.</li> </ul>	<p><b><u>CHRSTIANITY</u></b>  <b>Big Question –</b>  <b>What would Jesus</b>  <b>do?</b>  AT1a, AT1c, AT1f,  AT1h, AT2c</p> <ul style="list-style-type: none"> <li>- Look at God as creator and sustainer (Recap the Creation story).</li> <li>- Discuss different views of the origin of the world.</li> </ul> <p>Explore the teachings of Jesus as a way to live:  - Parable of the house on the rock, Matthew 7:24-27  - Parable of the rich fool, Luke 12: 13-21  - Parable of the hidden treasure, Matthew 13: 44-46</p> <ul style="list-style-type: none"> <li>- Assessment of module. Reflect on Big Question.</li> </ul> <p><b>CELEBRATIONS</b>  Birthdays</p>	<p><b><u>ISLAM</u></b>  <b>Big Question –</b>  <b>Why is celebration</b>  <b>important to</b>  <b>Muslims?</b>  AT1g, AT1h, AT1b,  AT2a, AT2b</p> <ul style="list-style-type: none"> <li>- What is Ramadan and why is it important?</li> <li>- Look at Sawm (4th Pillar) and discuss fasting.</li> <li>- What is Eid-ul-Fitr?</li> <li>- Make Eid cards</li> <li>- Learn about the celebratory meal at the end of Eid.</li> <li>- Assessment of module. Reflect on Big Question.</li> </ul> <p><b>CELEBRATIONS</b>  Birthdays  Father's Day  Eid-al-Fitr</p>
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Year 5	<u><b>ISLAM</b></u> <b>Big Question – What does it mean to be Muslim?</b> AT1a, AT1b, AT1c, AT1g, AT1h, AT2a, AT2c  - Look at and discuss daily prayers and Friday prayers (Mosque) for Muslims (prayer mat and compass).  - Look at the customs related to birth and naming.  - Look at a day in the life of a Muslim.  - What is a pilgrimage? What is Hajj (5th pillar of Islam)?  - Look at customs relating to death and mourning  Trial 'link school' with	<u><b>CHRISTIANITY</b></u> <b>Big Question - Does society cross the Christ out of Christmas?</b> AT1a, AT1b, AT1d, AT1e, AT1f, AT2b  - Revise what a pilgrimage is.  - Look at and discuss pilgrimages to Lourdes, Lindisfarne, Iona and Canterbury.  - Compare pilgrimages with Islam. How are they similar?  <i>(Optional)</i> - Revise the Nativity story. How much of the Christian faith is still evident in Christmas celebrations?  - What role does the media and commercialism play	<u><b>CHRISTIANITY</b></u> <b>Big Question - Was Jesus Christ a superstar?</b> AT1a, AT1h, AT2d, AT2e  - Explore how Jesus shows in human form what God is like (investigate the humanity of Jesus in the Gospels e.g. in the garden of Gethsemane).  Read and discuss: - The stilling of the storm. - The feeding of the five thousand. - Healing a leper. - Welcoming Zacchaeus. How do these stories show what God is like?  - Assessment of module. Reflect on Big Question.	<u><b>HINDUISM</b></u> <b>Big Question – How do festivals bring members of a faith together?</b> AT1a, AT1b, AT1e, AT2a, AT2b  - Look at day in the life of a Hindu  - Recap what a pilgrimage is. What place is special to you?  - Introduce Benares as a place of Hindu pilgrims. Why is pilgrimage important to them?  - Compare with Christian and Muslim pilgrimages.  - Learn and discuss the importance of the River Ganges.  - What is Holi?	<u><b>JUDAISM</b></u> <b>Big Question – Is the 'circle of life' the same for everyone?</b> AT1a, AT1b, AT1c, AT1f, AT1g, AT1h, AT2a, AT2b, AT2c  - A day in the life of a Jewish family (focus at the Mezuzah in the home).  - Look at the Synagogue and discuss services  - What is a bar/bat mitzvah (focusing on cards)? - Look at customs for a Jewish wedding. Compare traditions with other faiths.  - Look at the beliefs an customs for death. Compare traditions with other	<u><b>CHRISTIANITY</b></u> <b>Big Question – Why have faith?</b> AT1a, AT1d, AT1f, AT2a, AT2d, AT2e  - Explore and discuss favourite Bible passages. Compare with favourite stories from other faiths.  - Why do we pray? Look at the Lord's prayer and its meaning today.  - Why does anybody belonging to a faith pray? Look at and discuss other prayers.  - Look at the symbols of the fish and the dove.  - Assessment of module. Reflect on Big Question.

	<p><b>Al Muna primary school.</b></p> <p>- Assessment of module. Reflect on Big Question.</p> <p><b>CELEBRATIONS</b> Birthdays Eid-ul-Adha</p>	<p>at Christmas? Does it help the Christian faith?</p> <p>- Assessment of module. Reflect on Big Question.</p> <p><b>CELEBRATIONS</b> Birthdays Interfaith Week Christmas</p>	<p>- Assessment of module. Reflect on Big Question.</p> <p><b>CELEBRATIONS</b> Birthdays World Interfaith Harmony Week</p>	<p>- How is Holi celebrated? (w.b. 23.3.16)</p> <p><b>CELEBRATIONS</b> Birthdays Mother's Day Good Friday Easter Sunday Holi Festival</p>	<p>faiths.</p> <p>- Assessment of module. Reflect on Big Question.</p> <p><b>CELEBRATIONS</b> Birthdays Shavot</p>	<p><b>CELEBRATIONS</b> Birthdays Father's Day</p>
<p><b>Year 6</b></p>	<p><b>JUDAISM</b> <b>Big Question – Has diversity in the community always been respected?</b> AT1b, AT1c, AT1d, AT1h, AT2c, AT2d, AT2e</p> <p>- What makes a good leader? Who is Moses?</p> <p>- Recap the Ten Commandments. How can they be upheld?</p> <p>- Explore the persecution of the Jews during WW11.</p> <p>- Who was Anne Frank? What can we do to make sure all children are treated equally?</p>	<p><b>CHRISTIANITY</b> <b>Big Question - What does Christmas really mean?</b> AT1a, AT1d, AT1h, AT2c, AT2d, AT2e</p> <p>- What do we know about the work of development charities? Think about unfairness in the world - what can we do to change it?</p> <p>- Listen to and discuss Matthew 19: 16-30. Look at some sayings of Jesus about helping people, fellowship and generosity (e.g. the good Samaritan - Luke 10: 25-37). Respond by applying the ideas,</p>	<p><b>HINDUISM</b> <b>Big Question – Why is celebration important in any faith?</b> AT1a, AT1b, AT1c, AT1e, AT1g, AT1h, AT2a, AT2b</p> <p>- Look at religious responsibilities of Hindu's and their lifestyles. Compare with other faiths.</p> <p>- What is a Namakaran?</p> <p>- What is the sacred thread ceremony (Upanayana)?</p> <p>- Look at and discuss Hindu weddings. Compare with other faiths.</p>	<p>(SATs)</p>	<p><b>ISLAM (/CHRISTIANITY)</b> <b>Big Question – How can we help?</b> AT1b, AT1c, AT2b, AT2e</p> <p>- Recap work on Christian Aid. Look at teachings of Islam in relation to Ummah, Zakat, wealth and poverty. What differences would they make to life today if everyone followed them?</p> <p>- What is the Islamic Relief Organisation? Look at the website <a href="http://www.islamic-relief.org">http://www.islamic-relief.org</a></p>	<p><b>CHRISTIANITY/HINDUISM</b> <b>Big Question – What is the dream?</b> AT1a, AT1c, AT1h, AT2d, AT2e</p> <p>- Who has inspired us? Why are they inspirational?</p> <p>- Look at the achievements of Mary, the mother of Jesus.</p> <p>- Look at the achievements of St. Paul, John Wesley and Martin Luther King.</p> <p>- Who was Mohandas 'Mahatma' Gandhi?</p>

	<p>- What is the World Jewish Relief Organisation and what do they do?</p> <p>- Assessment of module. Reflect on Big Question.</p> <p><b>CELEBRATIONS</b> Birthdays Rosh Hashanah Yom Kippur Eid-ul-Adha Sukkot</p>	<p>what would happen if everyone did this?</p> <p>- What is Christian Aid?</p> <p>- Consider the challenges of belonging to the Christian faith with regard to wealth and poverty. Apply ideas about community, fairness and justice for themselves.</p> <p>- Express own views and responses to the issues of poverty and injustice, in the light of religious understanding.</p> <p>- Assessment of module. Reflect on Big Question.</p> <p><b>CELEBRATIONS</b> Birthdays Interfaith Week Christmas</p>	<p>- Look at and discuss Hindu beliefs about death and funeral customs. Compare with other faiths.</p> <p>- Assessment of module. Reflect on Big Question.</p> <p><b>CELEBRATIONS</b> Birthdays World Interfaith Harmony Week</p>		<p>- Consider the challenges of belonging to the Muslim faith with regard to wealth and poverty – apply ideas about the community, fairness and justice for themselves.</p> <p>- Understand what is similar and what is distinctive about Christian Aid and Islamic Relief Organisation.</p> <p>- Assessment of module. Reflect on Big Question.</p> <p><b>CELEBRATIONS</b> Birthdays Mother's Day Ramadan</p>	<p>Explore:</p> <p>- Gandhi and the salt march</p> <p>- Gandhi and the movement for Indian independence</p> <p>- Gandhi and the partition of India</p> <p>Gandhi's principles (non violence, vegetarianism etc)</p> <p>- Assessment of module. Reflect on Big Question.</p> <p><b>CELEBRATIONS</b> Birthdays World Refugee Day</p>
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