

# Churchtown Pupil Premium Strategy

We are committed to ensuring that every pupil, irrespective of starting point or background, achieve their potential, and use this principle to drive every discussion about the Pupil Premium spending. We ask challenging questions about how effective each action funded by the Pupil Premium has been in improving achievement.

## Churchtown Pupil Premium Strategy: 2020/21

<b>Academic Year</b>	2020/21	<b>Total PP budget</b>	<b>£138,535</b>	<b>Date of most recent PP Review</b>	2018/19 Due to Covid
<b>Total number of pupils</b>	763	<b>Number of pupils eligible for PP</b>	103	<b>Date for next internal review of this strategy</b>	July 2021

### Desired outcomes

The impact of our school's work should be an improved level of attainment for disadvantaged pupils and gaps in attainment being closed. However, we are also looking for improved attendance, family support and engagement, developing the skills of the staff and the children, extending opportunities for all children to take part in shared experiences, lowering levels of anxiety, increased self-awareness of emotions and the improved self-esteem of children.

### Barriers to future attainment (for pupils eligible for PP)

#### In-school barriers ( Issues to be addressed in school)

	Desired Outcome & Success Criteria
<b>A: Engagement &amp; Attitudes to Learning</b>	<p><b>Desired Outcome:</b> To see increased engagement in learning and change in behaviour in school.</p> <p><b>Success Criteria :</b>                      Children making expected + progress                      Children not attending Reset Room                      Children achieving star awards</p>
<b>B: Transition into school mid-way through a Key Stage (particularly in Y4, Y5 and Y6)</b>	<p><b>Desired Outcome:</b> Improved rates of progress in Maths and English for all children that start school mid way through the Key Stage and that are eligible for PP</p> <p><b>Success Criteria :</b>                      Evidence that these children are in line with or better than national figures for progress in Maths and English.                      Internal tracking data</p>
<b>C: English</b> <ul style="list-style-type: none"> <li>- Speaking and listening development</li> <li>- Phonics - Time missed due to Covid - Y2 Phonics test Autumn 2 &amp; Y1 Summer 2</li> <li>- Reading - Time missed due to Covid</li> <li>- Parental engagement with reading at home</li> </ul>	<p><b>Desired Outcome:</b> Improved rates of progress in English for all children eligible for PP</p> <p><b>Success Criteria :</b>                      Evidence of PP children in line with or better than national figures for progress in English.                      Internal tracking data</p>

<b>D: Maths</b> <ul style="list-style-type: none"> <li>- Time missed due to Covid</li> <li>- Multiplications test Y4</li> </ul>	<b>Desired Outcome:</b> Improved rates of progress in English for all children eligible for PP <b>Success Criteria :</b> Evidence of PP children in line with or better than national figures for progress in English. Internal tracking data
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### External Barriers

<b>A: Attendance &amp; Punctuality</b> <ul style="list-style-type: none"> <li>- Families missing from school due to Covid anxiety</li> <li>- Families having to self isolate</li> <li>- Families with difficulties getting children into school and being on time</li> <li>- New children started in school and having been home educated for a long time</li> <li>- Bubbles closing due to positive cases</li> </ul>	<b>Desired Outcome:</b> Improved attendance for all children eligible for PP <b>Success Criteria :</b> Increase percentage attendance in line with Non PP children PP - 91.16 ( Autumn 1) Non PP 95.07 ( Autumn 1)
<b>B: Increasing social, emotional &amp; mental health issues that impact on learning</b> <ul style="list-style-type: none"> <li>- Covid related issues</li> <li>- Increase in Early Help referrals</li> <li>- Increase in DV cases</li> </ul>	<b>Desired Outcome:</b> Increased profiling of children so children at risk have early intervention and are supported. <b>Success Criteria :</b> Increase in children and families identified and supported
<b>C: Parental Engagement - lack of engagement from hard to reach parents</b> <ul style="list-style-type: none"> <li>- Covid related issues</li> <li>- Parents not on the playground at beginning and end of day</li> <li>- Children not engaging with home learning when isolating</li> </ul>	<b>Desired Outcome:</b> Increased number of parents in their children's learning <b>Success Criteria :</b> Increased number of parents participating in home learning Teachers and pastoral team Workshops videoed and emailed to parents Parents engaging with phone calls Early Help referrals increase as necessary

### Record of PPG spending by item/project 2020/2021

Item / Project	Sutton Trust / other evidence of impact	Objective
<u>Engagement &amp; Attitudes to Learning</u>		
<b>Childrens University</b>	Aspirations Character and Essential skills EEF £££ +2 Months	<b>This will be continued wherever possible around covid restrictions</b>  Children's University (CU) aims to improve the aspirations and attainment of pupils aged 5 to 14 by providing learning activities beyond the normal school day, such as after-school clubs, visits

		to universities and museums, and 'social action' opportunities such as volunteering in the community.
<b>Curriculum Learning - school trips</b>	Outdoor Learning EEF £££ +3 Months	<b>This will be continued wherever possible around covid restrictions and where possible can take place under covid safe restrictions eg. zoom, robust risk assessments</b>  To support access to curriculum learning through school trips, visitors and clubs and outward bounds holidays.
<b>Lead Learning Mentor</b>	<b>1:1 Tuition</b> EEF ££££ +5 Months --- Outdoor Learning EEF £££ +3 Months	To work with parents to improve outcomes Considering a range of barriers to pupils' learning, including attendance, behaviour, family circumstances and resources to support learning at home or at school  To monitor attendance through daily morning gate duty and breakfast club  Daily duties on the playground
<b>Pastoral Team</b>	1:1 Tuition EEF ££££ +5 Months	Working with pupils during the day to Reset behaviour and attitudes to learning
<b>Forest Schools (1 teacher and 1 TA for a ½ day per week)</b>	Outdoor Learning EEF £££ +3 Months	Class teacher Forest Trained at Level 3 and deliver forest schools work to pupil premium children in Reception (and other vulnerable groups throughout the school) To develop PSED.
<b>Music Tuition fees</b>	Arts Participation EEF ££ +2 Months	To support learning to play a musical instrument through paying for in school musical instrument lessons

**Total Cost: £71,974**

### Attendance & Punctuality

#### Families with difficulties getting children into school and being on time

<b>Funds to cover Breakfast club and After School Club</b>	Extended school time EEF £££ +2 months	Provide opportunities for PP children to attend BC and ASC where necessary.
<b>West Lancs Sports Partnership Clubs Before school, Lunchtime</b>	Extended school time EEF £££ +2 months	<b>This will be continued wherever possible around covid restrictions and where possible can take place under covid safe restrictions.</b>  Provide opportunities for PP children to attend sports clubs

And after school		
Improving attendance through gate cover duties	Parental Engagement EEF £££ +3 months	Part of the Pastoral Team role is to monitor attendance through doing gate duty daily. This is also covered by four other members of staff daily (3 gates in school).
Daily Mile Club	Extended school time EEF £££ +2 months	This will be continued wherever possible around covid restrictions and where possible can take place under covid safe restrictions eg. take place in bubbles 2 Teaching Assistants running every morning with children Playground markings to encourage children to take part
Nuture group	Small Gp Tuition EEF £££ +4 months	This will be continued wherever possible around covid restrictions and where possible can take place under covid safe restrictions eg. take place in bubbles Ran every Morning and at the end of school to encourage and support children getting into school
Pastoral team reviewing process for attendance within the school	-	Working with the Trust, Local Authority and other schools to ensure the processes we have in place for attendance are robust and ensure maximum attendance for PP children, Particularly important during self isolation and bubble closures.

Total Cost: £12,230

### Maths

Learning Support 2 days of a Teacher	1:1 Tuition EEF ££££ +5 months	To plan, lead and evaluate intervention 1:1 for Pupil Premium children in Years 3,4,5,6.
Maths Passports		To improve multiplication and number bond recall and speed
Number Ninja		Time each week for all classes to look at fluency and basic skills
TT Rockstars		Electronic practice games for Multiplication

Total Cost: £20,000

### English

#### Speaking and listening development low

Phonics	Small Gp Tuition EEF £££ +4 months	RWI training and resources delivered and sourced for teachers and TAS to deliver small group tuition for phonics development
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5 a day Reading - EY & KS1	Reading Comprehension Strategies EEF £ +6 Months	Children across EY and KS1 read 5 books a day, everyday of the week to develop speaking and listening, language and word recognition
Reading in KS2	Reading Comprehension Strategies EEF £ +6 Months	KS2 Children reading class novels( Chosen by the children in the class) each day for 15 mins to develop love of reading and vocabulary and understanding 3 days per week have comprehension lessons linked to all areas of the curriculum to develop reading comprehension and vocabulary
Class Libraries	Incentives Engagement	Class libraries have been developed to encourage children to use them more. Less books but more quality, books change each term and new books are bought each term to enhance , chosen by children / classes
IDL	1:1 Tuition EEF +5 months	An intervention targeting children with dyslexia or low levels english
Clicker	1:1 Tuition EEF +5 months	Working with emergent writers, English language learners or older children struggling to acquire basic literacy skills, Clicker Sentences enables them to learn the key skills necessary for independent writing.
Reading Angels	1:1 Tuition EEF +5 months	<b>This will be continued wherever possible around covid restrictions and where possible can take place under covid safe restrictions eg. use lunchtime supervisors</b> Increased levels of engagement from parents in reading at home
Reading Incentives	Incentives Parental Engagement	Increased levels of engagement from parents in reading at home, Children visit bookshops and have reading events
Values Champions	Incentives	Each half term children will be nominated for displaying school values and a year group winner will be rewarded with books.
Visiting Authors	Engagement	<b>This will be continued wherever possible around covid restrictions and where possible can take place under covid safe restrictions eg. Zoom</b> Authors in school talking about their books and life stories
Ziggy the reading dog	Engagement	<b>This will be continued wherever possible around covid restrictions and where possible can take place under covid safe restrictions</b> Ziggy comes into school each monday and works with targeted children to encourage them to read

Total Cost: £36,200

Vulnerable Groups

Children/ Parents attend these groups - finding an increasing number of children either bereaved or looking after siblings and parents

Increasing number of children that can't access education until their emotional skills have been nurtured and developed		
<b>Adoption Group</b>	Social & Emotional Learning Small Gp Tuition EEF £ +4 months	This will be continued wherever possible around covid restrictions and where possible can take place under covid safe restrictions eg. Zoom , bubbles  Support group for parents of adopted children and for the children themselves
<b>Counselling</b>	Social & Emotional Learning Small Gp Tuition EEF £ +4 months	Intervention from a qualified Councillor for children with high level of social, emotional and mental health issues
<b>Chiefs Parents SEND group</b>	Social & Emotional Learning Small Gp Tuition EEF £ +4 months	This will be continued wherever possible around covid restrictions and where possible can take place under covid safe restrictions eg. zoom  Support group for parents of SEND children  Providing specialist advice and support
<b>TLR3 Chuggs (Churchtown grief group) and Young Carers</b>	Social & Emotional Learning Small Gp Tuition EEF £ +4 months	Appoint and develop the role of the Chuggs and Young carers leaders in order to support families and children, track these children carefully and signpost to counselling and other external agencies where necessary
<b>Chuggs and Young Carers support</b>	Social & Emotional Learning Small Gp Tuition £ +4 months	This will be continued wherever possible around covid restrictions and where possible can take place under covid safe restrictions eg.bubbles  To support this invaluable group of teachers and children and provide experiences and opportunities to meet both in and out of the school day.
<b>Home learning Tapestry &amp; Google Classroom</b>	Engagement	Development of both Tapestry and Google Classroom to ensure that Home learning is relevant and inline with the current curriculum.
<b>Parental Involvement</b>	Parental Engagement EEF £££ +3 Months	Workshops - online  Hearing reading at home  Helping with homework  Supporting Home learning during self isolation / lockdown
<b>Mindfulness Mondays</b>		Each Monday targeted children attend and meet Ziggy

<b>Well being Champions</b>		Well being champions meet each week to discuss mental health issues and strategies that can be taught to classes - Hello Yellow day, anti bullying weeks
<b>Total Cost: £8,250</b>		
<b>Review:</b>		
<b>Total Expenditure</b>	<b>£148,654</b>	