

**MUSIC**

**CONTENT AND PROGRESSION PLANNING**

**KEY STAGE 1**

<b>MUSIC SKILLS</b>	<b>NURSERY/RECEPTION</b>	<b>YEAR ONE</b>	<b>YEAR TWO</b>
<b>SINGING</b>	Sing action songs, nursery rhymes Children feel the beat Sing songs fast/slow Sing action songs staying silent for a particular action Memorise simple songs	Sing songs fast/slow Sing action songs staying silent for a particular action Memorise simple songs Keep a steady beat whilst singing a simple song Sing a song loudly and quietly Sing songs with verse and chorus	Keep a steady beat whilst singing a simple song Sing a song loudly and quietly Sing songs with verse and chorus Echo games/patterns on two notes Match the shape of a tune showing pitch
<b>PLAYING</b>	Explore sounds of instruments through planned activities Handle appropriately selected instruments with control Exploration of sound sources /sort sounds into sets Explore different techniques for playing instruments Introduce names of instruments and sounds they make	Explore sound qualities of musical instruments Sort sounds into sets Explore different techniques for playing instruments Introduce names of instruments and sounds they make Play instruments starting and stopping with a conductor Accompany a song with un-tuned instruments Introduction to recorder (BCD) and ukulele (string names GCEA)	Explore sound qualities of musical instruments Play instruments starting and stopping with a conductor Accompany a song with un-tuned instruments Explore a range of instruments in musical question and answer games Control playing an instrument to keep a steady beat-rhythm Learn to play recorder ( BAGCD) and ukulele ( C chord)
<b>LISTENING</b>	Recognition of sounds in the classroom Recognize a friend's voice Recognize and distinguish between sounds in the environment Recognition of fast/slow/loud/quiet sounds and silence	Recognize and distinguish between sounds in the environment Recognition of fast/slow/loud/quiet sounds and silence Recognize moods in music – happy/sad/fast/slow/loud/quiet Respond through movement to the mood/character of a piece of music	Respond through movement to the mood/character of a piece of music Listen for steady beat in music and move accordingly Listen to sound and copy accurately Match same sounds
<b>COMPOSING</b>	Children invent body sounds Put sounds into families Make a pattern with sounds Explore sounds in school environment- Explore untuned percussion to represent familiar pictures	Explore sounds in school environment- long/short/loud/quiet Create sound picture Explore untuned percussion to represent familiar pictures i.e. seaside Sequence sounds to create pattern/composition Describe/accompany a story/poem using musical sounds/patterns	Create sound picture Describe /accompany a story/poem using musical sounds/patterns Explore pitched instruments in their composition
<b>PERFORMING</b>	Copy teacher's patterns Play rhythm games i.e. switch Take on role of leader in variety of games Clap their own pattern to each other/whole class Perform songs as a whole class	Take on role of leader in variety of games Clap their own pattern to each other/whole class Perform songs as a whole class Perform as an individual in a group piece Respond to hand signals for loud and quiet	Perform as an individual in a group piece Respond to hand signals for loud and quiet Accompany a song in performance
<b>MUSICAL NOTATION</b>	Children respond to visual symbols by starting and stopping Children create and respond to a colour score Interpret a sequence of visual symbols/pictures	Interpret a sequence of visual symbols/pictures Children decide on the symbols for sound in sound stories Using symbols write down ideas as a pattern Create and use symbols to show dynamics ( loud/quiet)	Using symbols write down ideas as a pattern Create and use symbols to show dynamics ( loud/quiet) Use different symbols for different instruments
<b>USING PIECES OF MUSIC</b>			