



### Parental Questionnaire Feedback 2018/19

Thank you to everyone who responded to our parental questionnaire last term, we had over 150 replies either via the ParentApps or as a paper copy. We appreciate the invaluable feedback about the school, both positive and constructive.

Once again it is super to see the school's strengths, with particular mentions again for the school's strong sense of community, its caring, enthusiastic and motivated staff and the warm and welcoming atmosphere. We have been particularly pleased to see an increase in the majority of the results - Thank you to the whole Churchtown team for providing quality provision for all children.

	% Agree or Strongly Agree	% Disagree or Strongly Disagree
1. My child is happy at school.	96% ↔	4%
2. The school provides a safe environment for my child.	98% ↔	2%
3. The school is good at addressing bullying, racism or homophobia & dealing with it if it happens.(New Question)	95%	5%
4. My child makes good progress at this school.	98% ↑	2%
5. My child is well taught at this school.	99% ↑	1%
6. I am made to feel welcome when I come into school.	98% ↔	2%
7. I find it easy to approach the school with questions or problems to do with my child.	95% ↑	5%
8. Staff and children respect and trust each other.	97% ↔	3%
9. The school is well led and managed.	97% ↑	3%
10. Parents/guardians are encouraged to play an active part in the life of the school.	96% ↑	4%
11. Newsletters are helpful and informative.	96% ↔	4%
12. School reports and parents evenings keep me well informed about how my child is getting on.	97% ↑	3%
13. The homework that is given builds on what my child learns in school.	92% ↑	8%
14. The school provides an interesting range of activities, clubs and sports outside lessons.	96% ↑	4%
15. My child is encouraged to be healthy and to take regular exercise.	96% ↔	4%

#### Questionnaire results:

It was a privilege to read all the positive comments that you made about Churchtown, here is a flavour of what was said by many of you. You felt that, what you really like about Churchtown is:

- The support given is outstanding and my child is amazingly happy.
- We love the support and encouragement to learn.
- The school is welcoming and well structured. There is support in place to look after each child's needs, and a really good structure in place for discipline which is followed through for every student. I find this structure helped my child settle in and know what is expected of him. The school is really supportive and motivates its students to be their very best.
- We love the friendly, inclusive atmosphere where there are so many different learning opportunities, both academically and socially, in and out of the classroom.
- Friendly school, with good members of staff in all areas.
- Welcoming, lots of opportunity for parental involvement, there is always lots going on, healthy food choices, friendly staff.
- Great variety of subjects taught and support from teaching staff. My daughter loves being a digital leader, and going to tennis and swimming.

- ☑ The school is well organised and parents are given plenty of notice regarding dates in the diary. My daughter loves her teacher. We have really enjoyed the homework projects as they are flexible and they allow my daughter to follow her interests.
- ☑ My daughter has a variety of medications stored at school and I am impressed with how well this is organised and glad that the school has systems in place to remind parents when they need replacing.
- ☑ Lots of opportunities to access learning in fun and interactive ways.
- ☑ I really like the warmth and friendship the school has to offer, from the staff right through to the students! My son is happy and has enjoyed all his years at Churchtown.
- ☑ It's a lovely clean and well-kept school, children are happy at school; the teachers are all lovely and very approachable if they are needed.
- ☑ Children are nurtured to bring out the best of their abilities. Themed days are fun and make lessons very memorable!
- ☑ Great breakfast club facilities. In KS2 children have the opportunity to play a range of different musical instruments.
- ☑ Happy place to be. Excellent school plays and shows.
- ☑ My daughter has loved being a prefect and loved her experiences in year 6
- ☑ Happy learning environment for my son, dedicated teachers in his classroom who support his additional needs.
- ☑ My daughter loves the buddy classes and the opportunities for roles on school council, healthy champions etc.
- ☑ It's a lovely warm and welcoming atmosphere. My daughter feels safe and content here. Learning is made fun.
- ☑ My son has been supported to thrive during his time at Churchtown.
- ☑ The ability to mix with other children in their year group for different lessons e.g. maths
- ☑ My daughter loves everything about school. She is encouraged to be polite to others which reflects her behaviour outside school. She actively joins clubs and enjoys them too.
- ☑ It feels such a happy place and my daughter loves going to school every morning. She is encouraged and rewarded in a way that makes her want to do her best.

### Areas of Development

There are always areas to improve upon and we are keen to do so. We have picked out the areas and shown you below how we are working on these issues already and further actions that we will take as the year progresses.

	What you said	What we will do about it.....
Clubs	Don't know what is on offer	<ul style="list-style-type: none"> <li>• We have a wide variety of clubs available at lunchtime for children to access</li> <li>• West Lancashire Sports Partnership are part of Breakfast Club so we offer a physical activity each day at Breakfast Club</li> <li>• We have a variety of clubs for different age groups after school. Some are for particular year groups and are offered free and run by teachers. As the year develops there will be more clubs on offer, in particular non-sport related</li> <li>• West Lancashire Sports Partnership run after school clubs for a small charge, these can be booked through Parentapp</li> <li>• We also seek to find outside providers for clubs to give greater variety- these however are clubs that charge</li> <li>• We will ensure we make parents aware each term through the newsletters and parent app about what is available for your children to attend</li> <li>• Information is also available on the website - we will ensure this is regularly updated</li> </ul>
Homework	<p>Homework needs explaining more</p> <p>Homework projects shouldn't be each term it's too much Need more advance notice of them</p> <p>Spellings - need a list of spellings to practice at home</p>	<ul style="list-style-type: none"> <li>• We had lots of positive comments about homework this year but it is always a difficult one to get right for everyone - some parents would like more homework and some would like less. We continue to try to improve what we give as homework as well as trying to ensure we explain properly what is needed to be completed and how.</li> <li>• The homework policy states the amount and time that should be spent on homework for each year group (whether the child finishes their homework or not)</li> <li>• There is a homework club for year 5 and year 6 children at a lunch time if they are unable to do their homework or at home our would like extra help with their work</li> <li>• If your child is stuck, please encourage them to ask their Class teacher for help or write a note in their book explaining that they needed help with it.</li> <li>• Homework is differentiated in KS2 so children can choose the ability that is most suited to themselves.</li> <li>• Homework projects will continue to take place once a term, parents will be made aware of these well in advance via the newsletter, twitter and ParentApps, giving you as much notice as possible. They will be usually linked to something current in the news and the aim is that families work together to do these.</li> <li>• We have had 100's of very positive comments about the homework projects and how they have brought families and friends together in order to create a project. They are designed to help develop research skills, creativity, and speech and language but they do not have to be a complicated display they can be simple posters, a piece of writing or just record a video and send it in to school.</li> <li>• The No Nonsense spelling is still in its early stages of development across the school. We have been providing a list of example words each week in the children's reading diary so that parents know the pattern we are working on, however we are going to expand on this giving 10 words each week so that you have more examples to practice.</li> </ul>

	What you said.....	What we will do about it.....
Addressing bullying comments	Don't like the way bullying is dealt with	<ul style="list-style-type: none"> <li>• Assistant Head teacher (curriculum responsibility) led September INSET day regarding bullying, listing available resources and procedures</li> <li>• Further follow up through staff meetings during the year</li> <li>• Teachers to carry out weekly circle times where these issues will be discussed and addressed</li> <li>• Resources from the anti-bullying alliance to be used by teachers</li> <li>• Anti-bullying week, November 2019 - activities across school, Odd sock day part of the anti-bullying week - School Council will be involved in developing this.</li> <li>• Included on behaviour ladder and policy</li> <li>• Any incidents are dealt with quickly and all parties are kept fully informed of sanctions and what will happen going forward</li> <li>• Any incidents are recorded electronically and shared with relevant members of staff</li> <li>• The Pastoral Team will regularly analyse incidents to ensure that we identify and teach the relevant areas through PSHE and Circle Time</li> </ul>